



Where everyone has a seat at the table.

GUIDEBOOK

SY 2023- 2024

OUR VISION

The Unison student leaves our school with a deeply developed understanding of self, a broad sense of the world, deep conceptual understandings in STEAM and Humanities, and the ability to be active agents in their own lives and communities.

COLLABORATION APPRECIATION RESPONSIBILITY ENGAGEMENT SELF-DETERMINATION

OUR MISSION

Unison **CARES** deeply about each and every child and seeks to provide individualized support for all students so that every child's potential is unleashed. Unison CARES deeply about the families and the communities that our students are a part of and considers itself to be of service to all three.

Unison **CARES** deeply about social justice, seeing public education as an opportunity to prepare youth to be thoughtful and actively engaged in bettering society.

Unison **CARES** deeply about equity and interrupting our society's various inequities. Unison works to build an environment and a curriculum that tackles injustice, gives students access to the critical thinking skills necessary to identify injustices, and provides access to the communication skills necessary to advocate for themselves, their communities and for our society at large.

Unison **CARES** deeply about providing each and every student the dignity and respect they deserve.

Unison **CARES** deeply about the truth and providing our students access to a curriculum that reflects truth and that reflects our students' identities (for example - their race, culture, gender, gender expression).

Unison **CARES** deeply about providing our students the opportunity to engage in learning that is enriched, relevant and based in the real world (for example - building and maintaining our own Hydroponics Greenhouse to grow vegetables that get served at lunch).

INTRODUCTION TO THE UNISON GUIDEBOOK

Welcome to the Urban Assembly Unison School! Whether you are a prospective or current Unison parent, student, teacher, or community member, I hope this handbook answers most of your questions about the school. It is designed to be your guide to what happens within these walls. However, our programs and policies grow and change along with our children, so if you have questions or concerns that are not addressed here, I encourage you to ask, discuss, and respond. This handbook, like the school itself, is a collaboration between all of you and all of us.

Emily Paige, Principal

Ebony Ford, Assistant Principal

About The Urban Assembly Unison School (13k351)

The Urban Assembly Unison School is one of the most special middle schools in New York City! We are honored to be an unscreened middle school in District 13 that serves and affirms students that reflect the beautiful and vast diversity of Brooklyn.

We are a small and student-focused family. All adults know the names of all our students. Our children come in the morning smiling and leave in the afternoon smiling. Through all the natural trials and tribulations of middle school, our students have the opportunity to strengthen relationships with one another and with staff, learn the important life skills necessary to be strong and confident citizens as well as the important academic knowledge, skills, and practices that will carry them through their educational experiences and into their lives.

We are a staff that plans and adjusts our curriculum to emphasize critical thinking, inquiry, student-intentionality and student communication about thinking.

We also believe that our students benefit from enriched programming throughout their middle school experience! Through hands-on, problem-based Career and Technology Exploration Programs (CTEPs) like Hydroponics, Computer Coding, Computer Programming, Performing Arts, and Engineering, our students begin to apply their knowledge, skills, and practices while still in middle school. We have state-of-the-art Career and Technology Exploration Program Labs that include a real Hydroponic Farm and a soon-to-be-built all-season Hydroponics Greenhouse. We have a brand new technology lab with a 3-D printer for prototyping as well as Coding and Programming software.

Unison is a unique, warm, inviting, safe and engaging school that focuses all of its resources and passion on its students. Every staff member at Unison truly CARES about supporting the development of future citizens and leaders.

UNISON IS A PROUD COMMUNITY SCHOOL

A Community School is a public school that provides services and support that fit each neighborhood's needs, created and run by the people who know our children best— families, educators, community organizations, local governments, and the students themselves – all working together.

A community school is built with the understanding that students often come to the classroom with challenges that impact their ability to learn, explore, and develop to their greatest potential. Because learning never happens in isolation, community schools provide free healthy meals, health care, tutoring, mental health counseling, and other tailored services before, during, and after school.

Educating a child to be successful in college and career requires a holistic approach. Community Schools help students find their passion by integrating academics, health, youth development, and family engagement. By bringing schools and partners together to create new opportunities and real results, we foster collaboration within a community.

OUR COMMUNITY SCHOOL PARTNERS

Urban Assembly

[The Urban Assembly](#) supports a network of 23 small, career-themed schools in New York City. They also work with schools and districts around the country to implement innovative programs, tools, training, workshops, and professional learning communities.

Office of Community Schools

NYC defines Community Schools as an equity strategy to organize resources and share leadership so that academics, health, youth development, and family engagement are integrated into the fabric of schools. [The New York City Community Schools](#) Initiative is made up of 267 schools across the five boroughs in New York City. Each school is partnered with a lead CBO partner that provides additional support and services for students, both integrated into the instructional school day, as well as before and after school.

Replications

[Replications](#) has partnered with the NYC DOE as a lead Community-Based Organization (CBO) to implement the Community School Model in schools like Unison. Unison's partnership with Replications provides comprehensive support services that drive student academic achievement and social-emotional development.

ABOUT THE NYC DEPARTMENT OF EDUCATION

The Urban Assembly Unison School (13k351) is located in District 13 of the DOE. Our local district personnel:

- Meghan Dunn, Superintendent
- Lorrie Ayers Hutchinson, Family Leadership Coordinator,
- Norelene Gumbs, Administrative Assistant

335 Park Place
Brooklyn, NY 11238
(718) 636-3284

The DOE website, <https://www.schools.nyc.gov/home/>, provides a wealth of information, including the city-wide school calendar. Families can also find the DOE annual school report cards, parent and teacher survey feedback and the most recent Quality Reviews.

ABOUT THE SCHOOL DAY

Morning Arrival

School hours are 8:40 a.m. to 3:00 p.m. Free breakfast is available for all students from 8:15 to 8:40 a.m. Students should enter through the main entrance on Gates Avenue.

Lateness

School begins at 8:40 a.m. Any child not in his or her classroom by 8:45 a.m. is considered late. Parents and guardians should help their children develop the habit of arriving at school on time so they will not miss important work or announcements. Students who arrive late need to visit the Main Office and sign in the Late Book. Student names in the Late Book are compared to the absence lists to assure that tardy students are marked late and not absent. Teachers mark tardiness on each child's attendance record and report card. Habitual tardiness is disruptive to a learning environment and is reported to the school administration for appropriate action.

Attendance

Attendance at school is mandatory and is of the utmost importance to learning. Absences are reported by each teacher and included on report cards, which become part of a student's permanent school record. You must contact your child's advisor or an administrator if your child is absent. All children are to be at school at least 95% of the time. Meetings may be scheduled with parents or guardians of students who fall below that level to discuss solutions and consequences. Please note that seventh grade attendance records are considered in the high school application process, and tardiness and absences may adversely affect a student's high school prospects. If you feel that your child has been incorrectly marked late or absent, please speak with your child's advisor or an administrator in a timely manner. Correction of records is time-limited. Please note that even with a note describing why a child is absent or late, the absence or lateness will still be on the child's record.

- For a student to be marked present, they are to arrive at school by 8:40 AM.
 - If a student is late, they are to sign in to the late book located in either the lobby or main office.
- Student attendance is recorded daily in Advisory by the Advisor online in Jupiter. This data is then transferred to official DOE attendance forms by 11 AM.
 - Students who are bussed, if late, will be marked late in Jupiter for the school to keep tabs for OPT complaints; however, they will not be marked late in official DOE attendance keeping.

Early Arrival Program

Interested families may register for Unison's early drop off program. Early drop-off begins at 7:30 a.m. in the cafeteria.

Breakfast Program

Our breakfast program begins at 8:15 a.m. in the cafeteria. Breakfast is free for all students. No sign-up is required; students may simply take part any day they would like.

Lunch and Recess

Lunch and recess are held in two periods between 11:10 a.m. and 1:00 p.m. in the cafeteria; you can confirm the exact time of a class lunch period with your child's teacher.

Students may bring lunch from home or obtain it from the cafeteria. Milk is available for all students. Menus are available on the school website. They are also available online at the DOE school food website

<https://www.schools.nyc.gov/school-life/food/menus>, allowing families to plan meals accordingly. Students who want lunch from the cafeteria will not be denied.

All families must fill out a lunch form available at:

<https://www.myschoolapps.com/Application> before school begins or at the beginning of the school year. Please complete this form even if you know your child is not eligible. This data does play a role in school funding.

All students have recess in the schoolyard during the lunch period, weather permitting. The DOE recommends that students go outside at all temperatures, so please be sure to have your child bring appropriate weather attire and gear, marked with your child's name, for recess time.

Dismissal

All families complete a dismissal form detailing their student's dismissal plan at the beginning of the school year. Students with approval can travel home without an adult. Otherwise, students must be picked up by a parent, guardian or designated adult listed on the blue Emergency Card and over 18 years of age. Any change to this requires written notice in advance. The adult must bring a photo ID. Teachers escort students to their dismissal place. If you need to pick up your child earlier than regular dismissal, we ask that you pick up before 2:30 p.m.

Grade	Dismissal Time	Dismissal Place
6th	3:00 p.m.	Exit 3 (Irving Street)
7th	3:00 p.m.	Exit 2 (Irving Street)
8th	3:00 p.m.	Main Entrance (Gates Avenue)
Afterschool	5:30 p.m. - 6:00 p.m.	Main Entrance (Gates Avenue)

Students who ride school buses are expected to keep to a regular schedule. If you need to alter your child's routine at dismissal, you must send a written note to the teacher in the morning with your child since for legal reasons the school **cannot accommodate changes in transportation over the phone.**

Any child not picked up by 3:10 p.m. is brought to the main office. Inclement weather does not affect dismissal policy.

Early Pickup

If you need to pick your child up early, please notify the teacher that morning. When you arrive at the school, please notify school safety. Your child will be sent down to meet you. Please note your children cannot be sent down before you arrive. There will be no early pickups between 2:30 p.m. and 3:00 p.m. After 3:00 p.m., students will

be dismissed by the normal dismissal procedures. If you know that you need to pick up your child early, please arrive at the school before 2:30 p.m.

Early Dismissal

When there is a half-day, dismissal for all grades is 11:30 a.m. Dismissal is at the same locations as above. All students will have lunch before dismissal.

Transportation

Based on proximity to school or age, students are entitled to free or reduced-fare Metrocards or free transportation to and from school by yellow school bus. Please consult the DOE's Office of Pupil Transportation (OPT) website at <http://www.opt-osfns.org/> or ask at the school office. Please note that bus service is only available at the end of school day dismissal and not at the end of any after school programs.

Metrocards are distributed during the first week of school. If your child loses their Metrocard they have the option for only ONE replacement during the year. Please have your student speak with someone in the main office for the replacement form.

Bussing

If your child receives specialized transportation you can view specific information regarding the schedule and bus route by logging into your child's NYC Schools account at <https://mystudent.nyc/>.

If you are having difficulty logging into the account, you can contact Parent Coordinator Arlette Williams at arlette.bwilliams@uaunisonschool.org. If you have any additional questions regarding bus services for your child, you may contact our Social Worker, Eric Berg at eric.berg@uaunisonschool.org.

AFTER SCHOOL

LEAP (Learning through an Expanded Arts Program)

LEAP, Learning through an Expanded Arts Program, is Unison's after school program. This program is free of charge for 140 of our students. LEAP runs **Monday through Friday from 3:00 to 6:00 pm** and offers hot meals, homework help, arts, and sports.

LEAP club offerings include:

- homework assistance

- athletics programming - basketball, volleyball, track & field, cheerleading, etc
- visual arts classes
- digital arts classes
- music and dance
- Teens for Food Justice Hydroponics programming
- Coding, 3-D Printing and Lego Robotics
- Trout in the Classroom
- and more!

Other after-school activities

- My Brother's Keeper (Mentorship program for young men)
- Living Environment Regents Prep
- SHSAT Academy for 7th and 8th graders

CURRICULUM AT UNISON

The Urban Assembly Unison School's curriculum emphasizes critical thinking across all classes and a comprehensive approach to building a supportive environment across our school. We know that when students are engaged in thought-provoking and rigorous tasks, specifically those relevant to their lives, they leave Unison prepared for success in High School, College, Careers, and beyond.

Mastery Education

Mastery-based education is Unison's educational approach to curriculum, instruction, and assessment. It means that:

- All curriculum is planned to provide students progressive opportunities to learn, practice, and master concepts, ideas, and skills that get progressively harder and more complex as they move from one grade to the next. We call these concepts, ideas, and skills "Course Requirements"
- All lessons are planned and delivered in a way that engages students in being the builders and creators of concepts and ideas through authentic resources, questions, and authentic problems. Students work independently and in groups.
- All lessons are planned and delivered in a way that engages students in mastering skills by having them practice skills that are applied to real-life problems or real-life contexts.
- Teachers provide students with feedback on their work (that is not graded) as they progress towards mastering Course Requirements. Students are given multiple opportunities to practice (or attempt) and receive feedback before being assessed for mastery.

- Students have the opportunity to demonstrate mastery of Course Requirements in multiple ways.
- Students are given multiple learning opportunities to master Course Requirements when they have not, even when the curricular focus shifts to new Course Requirements.
- Mastery of Course Requirements is tracked (and shared with staff, students, and families in our grading system - Jupiter) and more important than completion of tasks. Mastery-based grading practices are more accurate, more bias resistant, and more motivating than traditional grading methods.
- At Unison your child's grades will reflect the highest level of mastery that they have demonstrated for each course requirement. This means that if your child scores low on any given assessment, that low score will not bring down their grade if they show mastery in another attempt or assessment.

Unison uses a Mastery-based approach to education for the following reasons:

- Mastery grading can counteract implicit bias - grading by mastery is more equitable.
- Mastery education makes students active agents in their learning - they can be more self-determined as learners when they know clearly what they are attempting to learn and how to take steps to be more successful - this counteracts the "dependent learner" reinforcement that all too often happens to BIPOC students in schools.
- Course Requirement development helps teachers to dig deeper into their content for a deeper and more precise understanding of content and skill goals in their curriculum.
- Course Requirement development ensures vertical alignment of the curriculum so that students experience a progressively rigorous curriculum from one grade to the next.
- Mastery education provides students with multiple opportunities to practice and receive non-evaluative feedback which ensures more students will master Course Requirements.

Course Requirements

- Annual Course Requirements (ACR) - describes the level of understanding of the specific skill that the students will master by June in the course. These are crafted directly from NYS Standards and are done so to create transparency, clarity, and cohesion for teachers, students, and families. At the most developed level, there will be prioritized ACRs that weigh the most in a student's total course grade. Note about math - most of the CRs in math are just ACRs that are specified enough and do not span across multiple Marking Periods.

Grading Policy

We believe that our grading policy should be:

- A. Accurate: Our grading accurately describes a student's current level of mastery of content and/or skill.
- B. Bias Resistant: Our grades are based on valid evidence of a student's content & skill mastery, and not based on evidence that is likely to be influenced by a teacher's implicit bias or reflect a student's environment.
- C. Motivating: Our grades motivate students to achieve academic success because of the transparency and support of student self-determination in their own learning. Every student knows their grade at any time and how to get the grade they want.

How we're implementing these policies:

- Give students *multiple chances* to demonstrate mastery which will be 100% of their grade
- Grades in JumpRope will reflect a student's highest level of mastery
- Information in JumpRope will illustrate a student's progress along the way
- All assignments are graded using a 4-point scale
 - Criteria should include Content and Skills based on the course requirements
 - Criteria should utilize a 4-point scale and have spaces for feedback, such as one "Glow" (strength) and one "Grow" (actionable next step).
- In JumpRope, connect assignments to course requirements.
- 100% of grades are based on level of mastery towards Annual Course Requirements
- Teachers will maintain accurate and up-to-date records on JumpRope, including maintenance with "/=Missing," "NG=Not Graded," "NX=no evidence," And "EX=Excused." designations all of which will have no weight on their grade.
- Students self-reflect and self-assess whenever possible
- Students have multiple chances to show mastery
- Students will place at least one piece of evidence for each Annual Course Requirement into their portfolios.
- The pieces of evidence chosen will demonstrate growth and/or mastery and include a criteria-based score with feedback.
- Feedback is given so students can act on building their mastery in content & skills

English Language Arts

At Unison, the ELA curriculum focuses on reading and writing in many forms that connect to real life audiences and contexts. In an ELA class, students read, discuss and write every day. An ELA student at Unison will choose texts based on their interest, learn about topics of their interest, and study authors from around the world to develop their writing skills. We believe that reading and writing are powerful ways to become active and engaged citizens.

Mathematics

Our Mathematics courses emphasize deep learning about the essential math concepts in all three grade levels. Curriculums are mapped to build upon the understandings from the previous grade and lessons are planned to be engaging, relevant, and provide opportunities for student voice and choice. Our students engage in real-world problem solving and regularly receive feedback to support their personal reflection about their strengths and areas of growth in math.

Science

Science courses at Unison are designed to be student-led and inquiry based. Our students are presented with real-world problems designed to challenge their current understandings to make way for them to construct deeper understandings of science concepts that will serve as their foundation for their future STEM experiences in high school, college and beyond. We believe that meaningful STEM learning happens when students are in the driver's seat of their learning - our students are asking questions, testing ideas and collaborating with one another to creatively figure out solutions and make meaning. We use Amplify Science as the basis of our curriculum to ensure students are meeting grade-appropriate Science standards as outlined by NGSS.

Social Studies

At Unison, the Social Studies curriculum uses engaging and innovative educational resources. Our curriculum empowers students to understand the relationship between history and current issues while developing the analytical skills to become thoughtful global citizens. We believe that social studies has the potential to prepare our students for college, careers, and civic life with an emphasis on civic engagement and activism. Inquiry is at the heart of our curriculum, we use questions to spark curiosity in order to guide instruction, deepen investigations, and apply knowledge and ideas to real world events to become active engaged citizens in the 21st century.

French

The Urban Assembly Unison School offers a three-year program of studies in French for grades 6 – 8. The 8th Grade students at Unison have the option to opt into an Advanced Concentration program of study class which is held once a week which focuses on language immersion, while all students at Unison take the following classes over 3 years: Beginner French in 6th Grade, French IA in Grade 7 and French IB in Grade 8. The goal of The World Languages and Cultures program is to help students build proficiency in the reading, writing, listening and speaking of a second language, as well as gain a fundamental knowledge of the literature, culture, and traditions associated with the nations where it is spoken.

Health

Health education is a required academic subject for students in all grades. In this class, students learn how to take care of their minds, their bodies, and their relationships with others. They learn the concepts and skills they need to be healthy for life, including:

- social and emotional skills
- how to set goals for life and health
- how to find and use health services
- good communication and relationship skills
- how to set boundaries and resist negative social pressure

As in any other school subject, each year students learn skills that build on the last year's lessons. In health class, your child will receive lessons on:

- Mental, emotional, and social health, including how to prevent bullying
- Nutrition and physical activity
- Personal health and safety
- Growth, development, and identity
- Alcohol, tobacco, and other drug use prevention
- How to prevent disease and illness, including HIV and AIDS

We require all students in grades 6-8 to have sexual health education as part of their comprehensive health education lessons. We do not require a separate "sex ed" course in any grade. Sexual health education must be::

- Age-appropriate
- skills-based
- medically accurate

We will send you a letter before sexual health education lessons begin in your child's health class. You may ask that the school not give lessons to your child about birth control and about how to prevent HIV and sexually transmitted infections. The school will let you know about this opt-out process.

Arts & Physical Education

Unison values the arts and physical education as a strong complement to what is taught inside the traditional classroom. Students attend weekly art and physical education classes. The Physical Education portion of our students education includes enhancements, practice, mastery and application of an array of different fundamental skills needed in many different sports. Students collaboratively work together to establish a safe space within the gymnasium or outside space, making

sure that everyone is able to participate. Students begin the year with team building exercises to work on building a space that incorporates the values of teamwork, collaboration and sportsmanship. Students will cover skill building and game play in sports such as soccer, basketball, volleyball, badminton, floor hockey, and flag football.

Advisory

Advisory is an opportunity for students to build strong and supportive relationships with a small group of 10-14 students and one teacher. It is the time of the day where students receive explicit Social Emotional Learning (SEL) instruction. It is also a space for students to practice the skills that they will need to be successful adults. Some of the skills that students learn and practice are things like: how to communicate effectively, how to collaborate with others, how to advocate for themselves, how to identify their emotions, and much more.

Advisory is a cornerstone at our school and an important mechanism used to help create a supportive environment at Unison.

In conjunction with The Urban Assembly and Fordham University, The Unison School is a part of the Resilient Scholars Program. As a result of this partnership, we are provided with SEL curriculum, assessment, and teacher professional development. School Connect and Rethink Ed are the two curriculums that are used for direct instruction of SEL skills. The Devereux Student Strengths Assessment (DESSA) and our school created values reflection are used to assess SEL progress. Additionally, Restorative Practice Circles are used to help build community amongst the students and advisor.

Learning Lab

Learning Lab at Unison is tailored to individual learning levels and empowers students to strengthen their skills.

Reading Interventions - Rewards, Phonics for Reading, SPIRE

Unison offers comprehensive reading interventions, including the Rewards program—a targeted reading intervention utilizing SPIRE methodology. Designed to support and enhance literacy skills, Rewards ensures that each student receives personalized attention to foster reading proficiency.

Career and Technology Exploration Program

UA Unison has built into its middle school curriculum the Career and Technical Exploration Program (CTEP). These learning pathways prepare students to access a

wide range of high-wage and high-demand 21st-century careers in urban farming, technology and coding, performing arts, and design and construction.

The Urban Assembly Unison School embraces a Career and Technology Exploration Programs model (CTEPs), co-created in partnership with the Urban Assembly as part of their focus on career readiness for students in grades 6-12. Under the CTEP model, every student at Unison participates in a robust career exploration unit that helps them identify their values, skills, and interests, and then connects those interests to in-demand careers and sectors. Students will experience career pathways that are offered throughout the year, from urban farming and sustainability in the school's hydroponics lab, to digital design and animation, coding, and web development, and robotics and 3-D design.

Portfolio & Curriculum Night

Every fall the school schedules an evening presentation about each grade's curriculum. Each teacher meets with families to outline expectations and talk about methods and materials that will be used during the year. If you have questions or concerns at any time about what your child is learning at school, please don't hesitate to contact your child's teacher.

In the spring, families are invited to review their child's learning portfolios for each subject, ask questions to your child about their growth and needs and how they are working toward academic goals.

Student Led Conferences

Student Led Conferences are scheduled throughout the year; the schedule will be available in the fall. At these individual conferences, students facilitate a discussion about academic progress with their parents or guardians and teachers.

If there are issues that require immediate attention, you do not need to wait until the scheduled conferences, feel free at any time to make an appointment with your child's teacher. You can do this by sending a note or email to the teacher with your name and telephone number.

Family Phone Calls

The advisor and family relationship is extremely important at Unison. In addition to the Parent Coordinator, the advisor is the person that families speak to most often. Advisors call families bi-weekly to give updates about students' academic progress, SEL progress, and to share updates and upcoming events. For students, the advisor becomes a trusted adult in the building that they can go to for support.

Student Led Conferences

Student-led conferences are preplanned meetings in which students demonstrate responsibility for their academic performance by providing a review of their work for parents and teachers. SLCs at Unison happen twice a year. Once in fall and again in the spring.

JumpRope

Students and parents may log in anytime to check grades and homework. Logging into JumpRope shows grades on all assignments, report cards, attendance, individual comments, missing assignments, and messages. All data is updated continuously.

If you have not yet logged in to JumpRope, please contact your Advisor or Ms. Lauren at lauren.stair@uaunisonschool.org to walk you through the process!

Progress Reports & Report Cards

As students work towards mastery of annual course requirements, their progress will be documented in JumpRope, and progress reports will be shared. Three times a year, students will receive an official report card that will be available in your child's NYSCA account and mailed home. The table below is used to show the alignment between what you and your child will see on graded work, JumpRope grades, and the report card. Only the numerical grades from Marking Period 3 at the end of the school year will be reflected on the student's official transcript that will be used for the high school process.

JumpRope MP Average Grade	Level of Unison Course Requirement Mastery	Mid-Year & Marking Period 5 Grades in STARS
4	Exceeding Unison Course Requirements	100
3.5		95
3	Mastering Unison Course Requirements	90
2.5		80
2	Approaching Unison Course Requirements	75

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1.5		70
1	Not Yet Mastering Unison Course Requirements	65
NX/55 *awaiting guidance from DOE re: NX	Insufficient/No Evidence of Course Requirements	NX/55 *awaiting guidance from DOE re: NX

We have three marking periods. For the 2023-2024 school year:

Marking Period 1 ends: 12/08/2023

Report cards distributed to families: 12/18/2023

Marking Period 2 ends: 03/22/2024

Report cards distributed to families: 03/28/2024

Marking Period 3 ends: 06/14/2024

Report cards distributed to families: 06/24/2024

Promotional Criteria

THE URBAN ASSEMBLY UNISON SCHOOL PROMOTIONAL CRITERIA				
	November Benchmark	January Benchmark	March Benchmark	JUNE MUST HAVE:
Mastery of Course Requirements - Evidence	Evidence of Mastering ALL the Focus Course Requirements for T1	Evidence of Mastering ALL the Focus Course Requirements for T2	Evidence of Mastering ALL the Focus Course Requirements for T3	Evidence of Mastering 75% of all Annual Course Requirements
	Portfolios filled with: <ul style="list-style-type: none"> • Tasks showing mastery • Projects showing mastery • Assessments showing mastery 	Portfolios filled with: <ul style="list-style-type: none"> • Tasks showing mastery • Projects showing mastery • Assessments showing mastery 	Portfolios filled with: <ul style="list-style-type: none"> • Tasks showing mastery • Projects showing mastery • Assessments showing mastery 	
Social Emotional Learning	<ul style="list-style-type: none"> • CARES conferences <ul style="list-style-type: none"> ○ Students will self-reflect on the CARES indicators (collaborative, appreciative, responsible, engaged and 			

	<p>self-determined) and rate themselves on the 3-point scale (see below), to identify specific examples of demonstrating CARES as well as setting goals for pushing themselves forward as leaders and citizens:</p> <ul style="list-style-type: none">■ Exceeding■ Meeting■ Approaching <ul style="list-style-type: none">○ Advisors will also reflect on the CARES indicators to discuss during the conference○ Advisors will take both their and the student's responses to create a student/family-facing SEL report that will go into the SEL folder within the portfolio.
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Assessments

We look at student work closely and provide feedback on student work to help students progress. We assess students daily by listening to their thinking, looking at their work and meeting with them 1:1.

- Primary Screeners (Map Assessments) for ALL students to compare students' reading/math levels to national averages for their grade level
- Secondary Screeners for select students to determine more precisely the specific skills in reading, writing, and/or math they need additional practice with and to assign appropriate skill-based interventions
- New York State Standardized Exams for grades 6-8, mandated by the state, cover key subjects such as English Language Arts (ELA) and mathematics.

Special Education

Students with disabilities who require special education services have Individualized Education Programs (IEPs). The IEP contains information about students' interests, strengths, needs, goals, and educational programs to ensure that they receive an appropriate education in the least restrictive environment.

Unison staff are trained to develop high quality IEPs, educate students with different needs, and create an inclusive environment where students with and without disabilities share one school community.

Homework

Homework is designed to reinforce the material covered in class. It is assigned by your child's teacher according to the following daily allotments:

GRADE	READING (in minutes)	WRITING AND MATH (in minutes)	TOTAL TIME (in minutes)
6th Grade			
7th Grade			
8th Grade			

Students work at different paces. The above chart is the average time your student should be spending on homework.

FAMILY EMPOWERMENT AT UNISON

The School Leadership Team (SLT)

To ensure that families and school staff participate in the decision-making process, the DOE requires every public school to elect a School Leadership Team (SLT). A consensus committee composed of an equal number of parents/guardians and staff, the SLT works throughout the school year to help the administration develop sound educational policies that reflect the needs and interests of all school members.

As mandated by the DOE, the main SLT function is to review the school's Comprehensive Educational Plan (CEP). The CEP is a document submitted annually to provide a needs-assessment of the school, as well as objectives designed to address the identified needs. The SLT also reviews the school's budget to ensure it is aligned with the CEP objectives.

The Parents and Teachers Association (PTA)

Unison has an active PTA that helps to build our community and enrich our children's educational experience.

The PTA plays a vital role in raising money through donations and events to fund special programs and workshops, enrichment programs, and school supplies and materials.

All parents and guardians are automatically members of the PTA, and the PTA encourages parents and guardians to participate — however they can — in their children's education.

The PTA is led by an executive board, which provides families with the leadership necessary to be active and effective partners with the school. It disseminates information, raises issues and concerns, anchors the school in the community, and represents parent interests on SLT and regional committees. The PTA executive board serves for one year and is elected each spring by the members of the PTA. Both PTA general meetings and executive board meetings are held monthly.

All PTA meetings are open to the public and families are encouraged to attend. For more information please contact our PTA at pta@uaunisonschool.org.

Volunteering Opportunities

Ideally, each family would volunteer at least two hours a month to Unison. Two hours a month is an invaluable contribution to our school community. When you donate time to Unison, you meet new people, share your talents, and make your kids proud of you and their school.

There are essentially unlimited volunteer opportunities and many of them can be done outside school hours, on your own time. Time commitments vary greatly – from chairing an event, to a two-hour shift at our pop-up snack cart, to making phone calls that support campus initiatives – if you have any time to offer, there are plenty of ways to contribute!

For any additional questions about how you can get involved, please contact our Parent Coordinator at arlette.bwilliams@uaunisonschool.org.

Volunteer for an Event!

There are many PTA events throughout the year, designed to strengthen our community and raise money for our school. We welcome all members of our community to attend. We also encourage you to become involved in these events – as they depend on your support to succeed. If you are interested in chairing any of these events, or have any specific questions about how to get involved, please contact our PTA at pta@uaunisonschool.org.

Volunteer on a Committee or Task Force!

Many parents and guardians fill critical roles by being involved in school committees or task forces. Committees are created based on school needs, parent interest/skills and funding (as necessary). Some current committees are:

- **Gates Avenue Green Team**
Gates Ave Green Team is a collaborative effort among teachers, students, administrators and parents of PS56 and Unison that identifies

ways in which the entire building could engage in sustainable actions. The call to reduce, reuse and recycle are a continuation of both our schools mission to instill in the students the importance of being good global citizens.

- **Fundraising Committee**

The Fundraising Committee seeks to raise funds and marshal resources to support school programming, including specialty teachers and enrichment offerings. Specifically, we are in need of volunteers to organize the solicitation of donations/sponsorships from neighborhood businesses, conduct annual appeals and matching challenges, and manage specific fundraising events.

EVENTS AND ACTIVITIES FOR FAMILIES

Learn & Grow

Unison offers workshops on parenting and education. Examples include literacy workshops facilitated by a Teachers College consultant and art workshops led by teaching artists. For more information on events and workshops, contact the Parent Coordinator, Arlette Williams.

Family Equity Group

The Family Equity Working Group at Unison was started in 2020 to actively support the anti-bias and multicultural education we offer students by providing opportunities for families to examine their own racial identities and privilege, to uncover and challenge their own biases, and to develop anti-racist practices and skills.

The group supports ongoing learning as a way to build families' capacity in the fight against racism, at home, school, work and beyond. The Family Equity Group will meet monthly in the evenings via Zoom. If you are interested in joining Unison's Family Equity Group then please reach out to Arlette Williams or Lauren Stair.

Third Thursdays

Third Thursdays at Unison provide families with the opportunity to visit their students during advisory and enrichment. Families will also have the opportunity to attend workshops tailored to their student's learning needs.

Festivals and Events

13k351 The Urban Assembly Unison School | Family Guide

Unison prides itself on having a strong, inclusive community. Throughout the year, there are various events designed to help bring families and other school community members together. Some events such as the annual PTA auction double as fundraisers. These activities take many forms, including potlucks, dances and more.

Some of the major events are:

September

Family Curriculum Night

October

Third Thursday - High School Fair

November

Fall Harvest Feast

December

Winter Break Resource Giveaway

Third Thursday, ELA Expo

January

The Winter Sneakerball

February

Third Thursday, Careers of the Future

April

Spring Fling

Third Thursday, Unison STEM Expo

May

Portfolio Expo

Third Thursday, PTA & Family Engagement

June

Unity in the Community

COMMUNICATION

School Notices

Notices from the principal, assistant principal, teachers, and the PTA come home both in backpack mail and by way of email. Jupiter Ed is the system that both the school and the PTA use to send emails (including our weekly newsletter) to the entire school community.

Jupiter Ed

- <https://login.jupitered.com/>
 - How to sign into account: <https://login.jupitered.com/help/?studlogin>
 - Student/Parent login Video Tutorial: [Jupiter Help](#)

Website

Unison's website, <https://www.uaunisonschool.org/> and Instagram [@uaunison](#), are sources of essential information for the Unison community. Both sites are open to the community and the public at large. It contains information about our school, our staff, the PTA, the curriculum, and our schedule, among other things. This is the primary place where we share information about upcoming events and news.

Media Waivers

Families will receive a blue Emergency contact card with a DOE media waiver form on the back at the beginning of the year. Please fill out this form and return it as soon as you can. As part of its work to inform our school community about, and engage families in, the life of our school, we make an effort to post student work and activities on the website. In order to publish student work or post photos on a website, we need permission from families. Having permission on file eases the process of improving communications about our school. Thank you for your help!

Weekly Updates

Our Parent Coordinator distributes a weekly update by email to all families, staff and students via Jupiter. The newsletter generally comes out on Friday and includes information on school-related activities in the following week.

Parent Coordinator

Parent Coordinators encourage family involvement through workshops, volunteer opportunities and special events that promote the school. They also identify family issues that should be addressed by the administration. Parents can reach out to our Parent Coordinator, Arlette Williams, at (718) 399-1061 or at arlette.bwilliams@uaunisonschool.org.

Principal's Report at PTA Meetings

There are many, overlapping ways to get information directly from Principal Emily. At each PTA general meeting, Principal Emily presents a principal's report, in which she

provides updates about the school and invites questions from members of the community.

Communicating Your Concerns

What if your child is having academic, disciplinary, or social problems at school? The first line of response, no matter what the problem, is your child's classroom teacher. If you feel the problem is immediate, do not wait for the regularly scheduled conferences.

The teacher's time with the class is very important. Please refrain from discussions with your child's teacher at drop-off and pick-up. Instead, make an appointment, so the teacher can focus on your concerns without distraction. If you have spoken to the teacher and the issue remains unresolved, contact our Parent Coordinator, Arlette Williams. If you have issues about general school matters or policies, the PTA or SLT may be able to help.

NYC Schools Account

NYC Schools Account (NYSA) is an online tool that gives you access to key information about your child's progress in school, including attendance, report card grades, general student information, and test scores. Visit [NYC Schools Account](#) for more information. To sign up for a NYC School Account, please contact our Parent Coordinator, Arlette Williams.

MySchools Account

Families of students in Grade 8 who are applying to high school will need to set up a [MySchools Account](#) to initiate and complete their application. Many families have already created a MySchools Account to sign up for Kindergarten or Pre-Kindergarten.

SECURITY AND EMERGENCY

Emergency Contacts

At the beginning of each school year an emergency notification card (the blue card) is sent home for parents/ guardians to complete. This card provides the school with your contact information in case of emergency. Please return this card promptly and include at least three emergency contact numbers, as well as the names of anyone who may be picking up your child from school. Be sure to update the card during the year with any changes. It is the primary way the school can notify you, a designated relative, or a friend when necessary.

If your address or phone number changes, please visit our school secretary to formally update your address or phone number in our pupil account system (ATS). Changing your address or phone number on the blue emergency card does not affect the information in ATS. If you have an address change, you will need to bring [two proofs of residency](#).

Emergency Closings and Delayed Openings

The Chancellor of the NYC DOE makes decisions about school closures and delayed openings by 6:00 a.m. on a given day. Families can find updated information by checking the DOE website (<http://schools.nyc.gov>), by calling 311, or by listening to local news radio (880 WCBS AM or 1010 WINS AM), local TV stations, or cable channel NY 1. If you have registered on our website, you may receive an email regarding closings and delays. Any school closure also cancels all field trips, after-school programs, and school transportation for that day.

Visitors

All parents and guardians are welcome in the school. However, for the safety of children and staff, all visitors must sign in at the front desk and show photo ID. Visitors also must enter and exit via the front doors only.

Illness

If your child is too sick to benefit from school or is running a fever, please keep him or her home. Children should be free of fever or gastric illness for 24 hours before returning to school. In the case of contagious ailments like strep throat or pink eye (conjunctivitis), please consult a doctor for treatment and clearance for school. Children with head lice will not be allowed back into the classroom until all evidence of lice is gone. More information about lice can be found below.

Please call the school or notify your child's advisor when your child is absent. Your child should return to school with a parent's note or doctor's letter explaining the absence. For long-term absences, contact the main office via phone at 718-399-1061 or email unison@uaunisonschool.org.

If your child is absent because of illness or a visit to another school, for example, and you bring in a note to our school secretary, the absence or lateness will still be on your child's record. Please check your child's report card and your NYC Schools account. We cannot correct any discrepancies after early June of the year in question.

Allergies

Unison's approach to allergy management is guided by regulation A-715, issued by the Chancellor of the NYC DOE. It provides information, instructions, and tools to help our community collaborate and make any arrangements necessary to reduce the risk of exposure for identified students with severe food allergies. It is crucial that families start the allergy-management conversation by alerting the school and briefing the staff on their child's circumstances. Well in advance of your child's first day at Unison, call the teacher or the principal to set up an Allergy Briefing Meeting. Please bring a [completed Allergy and Anaphylaxis form](#) to the meeting. Please note, that no medication can be administered by the school nurse without a completed [Medication Administration Form](#).

The city's public schools do not provide, nor can they guarantee, "a peanut-, milk- or other allergen-free food service because the health risk of accidental exposure or cross contamination is always present." Our school cafeteria no longer serves food containing peanuts, and we ask that families who pack lunch be considerate of those with peanut allergies. But, despite these measures, we must remind families of children with allergies that our facilities cannot be considered peanut-free.

Physical Exams

A Physical Exam Form is required for all new students, and should be on file with the office before your child's first day of school. You should also update the office with current immunization records. If you choose not to immunize your child for religious beliefs or other reasons, you must submit a letter detailing these reasons. Your child can be excluded from school without up-to-date immunizations or the proper documentation.

Nurse

Unison's full-time nurse maintains all health forms, trains teachers, and cares for non-urgent medical problems in her office. In the case of a serious medical emergency, the school calls the person identified on the Emergency Contact Form and EMS. If necessary, EMS takes the child to the nearest hospital. If your child requires ongoing medication to be administered during the day, you can pick up a Medical Administration Form (MAF) in the main office. The staff does not administer one-time medications such as Tylenol or antibiotics at school.

Vision Screenings

All Unison students are eligible for a free vision screening in the school. Parents and guardians will be notified of the results only if further testing is indicated.

Healthy Smiles Dental Services

Healthy Smiles provides preventative dental care by experienced, child-friendly dentists twice a year to students at Unison. The services provided include an examination, gentle cleaning and a fluoride treatment. They also provide an interactive educational workshop teaching children how to maintain proper oral hygiene. All treatments are noninvasive and done in the school under the direct supervision of the school staff. A follow up report will be sent home explaining whether the child has any cavities, and if they need to visit their primary dentist for further care. When you sign the consent form your child can go to both the school based dental health center and your primary care dentist.

All dental services are completely covered by Medicaid or private insurance with no out of pocket cost to families. We can assist uninsured families in obtaining insurance by connecting them to a health insurance enrollment specialist. If you have any questions or concerns, please feel free to contact Healthy Smiles at (347)-215-3008.

RESTORATIVE PRACTICES

What are Restorative Practices?

Restorative Practices are ways of proactively developing relationships and community, as well as repairing community when harm is done. After conflict or harm, Restorative Practices provide a way of thinking about, talking about, and responding to issues and problems by involving all participants to discuss their feelings and opinions, identify what happened, describe how it affected everyone, and find solutions to make things better. Rather than a separate program, Restorative Practices are underlying mindsets, practices, and simply “how we do business” in schools. When successfully integrated throughout the school culture and climate, Restorative Practices create safe and productive learning spaces where students develop social and emotional skills and strong relationships with peers and adults. (Adapted from Chicago Public Schools)

Role of Restorative Practices in the Supportive Environment

Schools are a microcosm of the world. Oftentimes students, particularly those that are Black and Brown, have experienced harm from the outside world and from previous schooling experiences. At the center of Unison’s Supportive Environment Framework are students who are thriving, affirmed, respected, and loved. Unison sees itself as a place where students experience restoration of harm that they may have experienced from the larger system. Through Restorative Practices, such as

community building and relationship building, students begin to feel a sense of belonging while also feeling a responsibility to and for their communities.

Restorative Practices help to reinforce SEL skills such as self and social awareness, personal responsibility, relationship skills, active listening, empathy, understanding the perspectives of others, effective communication, and conflict resolution.

Having a Restorative Mindset

A restorative mindset describes how a person understands community and one's role in the community. The values and concepts that underlie a restorative mindset include:

- a. Relationships and trust are at the center of community
- b. All members of the community are responsible to and for each other
- c. Multiple perspectives are welcomed and all voices are equally important
- d. Healing is a process essential to restoring community
- e. Those that cause harm to the community should be held accountable for and take an active role in repairing harm
- f. Conflict is resolved through honest dialogue and collaborative problem-solving that addresses the root cause and the needs of those involved

What do Restorative Practices look like at Unison?

1. A Restorative Community (tier 1)
 - A restorative school community focuses on building a strong sense of community and positive relationships among all stakeholders. In a restorative environment, all community members feel safe and welcome, and adults support students in developing social and emotional skills.
 - Practices that support Tier 1: Restorative Mindsets, Restorative Language, Talking Circles, Restorative Conversations
2. Repairing relationships (tier 2)
 - Repairing harm- After harm or conflict, restorative responses address the root cause of the problem, promote healing, and ensure that students are held accountable and take ownership over the process of repairing harm.
 - Practices that support Tier 2: Restorative Conversations, Peer Peer Mediation, Peace Circles, Skill-Building Alternatives to Suspension
3. Re-entry to the community (tier 3)
 - In the most serious incidents of harm or conflict, restorative practices ensure that students who have been removed from the classroom/school are welcomed back to the community. When needed, intensive one-on-one interventions promote healing.

- Practices that support Tier 3: Re-entry Procedures Restorative Conferencing.

SCHOOL POLICIES AND PROCEDURES

Cell Phones, Electronics and Toys

All students are to adhere to the following:

- All cell phones, smart watches (i.e. Gizmo, Apple), computing devices and portable music entertainment systems must be stored in a school-provided Yondr pouch and turned off at all times.
- 7th and 8th grade students will be permitted to have their cell phones during open lunch periods. At the end of open lunch, students must lock their cell phones back into their YONDR pouches until the end of the school day.
- Any cell phone seen outside of the pouch during the school day will be immediately confiscated by the teacher and returned at the end of the day (a family member will be called and informed.)
 - School administrators, faculty, and staff will not be held responsible for any missing, stolen, or damaged devices.

Children are not allowed to bring toys, electronic toys, or games to school or use them on school grounds. The school cannot be held responsible for any lost personal belongings, including electronic devices.

Yondr Pouches

- Yondr Pouches are where students will store their phone while in the school building.
- All YONDR pouches will be labeled with the advisor name and a number
- Each student should be assigned a YONDR pouch number by their advisor
- At the beginning of advisory, advisors will give each student in their advisory their assigned YONDR pouch
- Advisors should ensure that student cell phones are locked in their YONDR pouches before students leave to go to the next period
- At the end of the school day, all advisors will go down to the dismissal spot of their grade team to collect YONDR pouches from their advisees

Dress Code

Please have your child dress appropriately for school and not allow him/her to bring or wear valuables to class.

- Outerwear

- Sweatshirts and hoodies with appropriate images, language and designs are permitted to be worn
- Jackets and coats to be taken off in class
- Tops
 - All tops are to reach waist length when hands are raised
 - Tops are to have straps and/or sleeves attached
 - Tops should be opaque
- Bottoms
 - Student bottoms are to be worn high enough on the waist to cover all undergarments.
 - Student bottoms are to be worn long enough to reach the mid-lower thigh.
 - Student bottoms should completely cover the waist to the mid-lower thigh
 - Decorative tears/ rips are to be worn below the lower thigh
- Footwear
 - Footwear must be worn at all times
 - Footwear should allow students to fully participate in physical activities in a safe manner

[NYC DOE Dress Code Guidelines](#): In order to maintain a positive, safe, and inclusive learning environment, DOE policy prohibits students from wearing clothing in school, on school buses, or during any DOE- or school-sponsored programs or activities that take place on or off school property, which contains language (including slurs), images, or references:

- which discriminate on the basis of race, color, creed, religion, religious practices, ethnicity, national origin, citizenship/immigration status, gender, gender identity, gender expression, sexual orientation, disability, or weight;
- to profanity, obscenity, nudity, or sexual acts;
- to threats of violence, injury or harm, or gang affiliation.

Food Policy

- Eating and drinking allowed only during designated times
- Water is permitted in clear containers or reusable water bottles.

- Keep all food and drinks in sealed containers, in book bags. Food will be eaten during designated lunch times and in designated lunch rooms.
- Bring your own water bottles filled! Students are permitted to refill their water bottles in the main office.
- Patterned violations will result in a family meeting.

Open Lunch

- Students who participate in the Open Lunch Program are required to:
 - Comply with Unison dress code
 - Come to school on time
 - Exit the Gates Avenue doors in a responsible manner
 - Stay in groups of 2 at minimum
 - Behave responsibly & safely; following the DOE & Unison discipline codes and policies
 - Stay within the boundaries outlined in the below map
 - Return to Gates Avenue Campus, *no later* than 5 minutes prior to the start of Period 5 - 11:55 pm.
- Students who fail to comply with the Open Lunch Program Requirements may:
 - Have their Open Lunch Privilege revoked and parents contacted and/or
 - Be assigned further disciplinary action dependent on the violation.

MISCELLANEOUS

Trips

All children should have permission slips signed by a parent or guardian on file for neighborhood walks. For longer field trips, separate permission forms will be sent home for signature. No child may attend a field trip without a signed permission form.

OSIS Number

NYC DOE OSIS number is a nine-digit number that is issued to all students who attend a New York City public school. This serves as the student's ID number from K-12th grade. The number can be found on your report card. If you do not know the number, your advisor can help you find it!

G-Suite

We are a G-Suite School- Students use their Unison email address (firstname.lastname@UAUnisonschool.org) and their NYC Public Schools email

(something@nycstudents.net) address to access everything! We put a lot of our assignments in Google Classroom. Students will use google docs to write, Gmail to contact teachers, and more! All other websites are available through NYCDOE TeachHub. Your student's advisor will provide you information regarding which apps that we use.

High School Application Process

Overview

- All Unison 8th graders receive specialized support in applying to high schools from their Advisors. The Advisory class includes lessons on how to read the High School Directory, how to set up the MySchools account, and how to make wise decisions about high schools of interest. The Advisors work closely with families and students to ensure that this process goes smoothly.

Timeline

- Spring of 7th Grade - 7th graders visit high schools in 7th grade to begin to think about high school choices
- Fall of 8th Grade - Advisors begin lessons on the High School Application process during Advisory
- September - October - Students can register for the Specialized High School Test (SHSAT) in MySchools. Principal Emily Paige works with Advisors to ensure all students who are interested in registering are able to register.
- *Typically*, applications are due by early December.

DOE High School Support

- <https://www.schools.nyc.gov/enrollment/enroll-grade-by-grade/high-school>

Online High School Guidebook

- [High Schools](#)

Enrolling By Grade

- [Home Enrollment Enroll Grade by Grade](#)

DIRECTORY

Main School Number is 718-399-1061 and Ms. Emily's Google Number: (929) 454-6274 General Family Email to email about attendance or other general matters: unison@uaunisonschool.org PTA Email: pta@uaunisonschool.org and Admissions Information: admissions@uaunisonschool.org		
EMAIL CONTACT		
Principal	Emily Paige	epaige4@schools.nyc.gov
Assistant Principal	Ebony Ford	eford@schools.nyc.gov
Parent Coordinator	Arlette Williams	abartonwilliams@schools.nyc.gov
Community School Director	Lauren Stair	lstair@schools.nyc.gov
Social Worker (Mandated Counseling)	Eric Berg	eberg7@schools.nyc.gov
Guidance Counselor (RP Coordinator)	Reggie Laurore	rlaurore@schools.nyc.gov
Student Life Coordinator	TBD	TBD
Technology Coordinator	Kevin Pineros	kpineros@schools.nyc.gov
Speech & Language Specialist	Nargiza Yunusova	NYunusova2@schools.nyc.gov
Language Acquisition Specialist	Johanna Josaphat	JJosaph@schools.nyc.gov
6th ELA	Sabina McNamara	SMcnamara2@schools.nyc.gov
6th Math	Melissa Labozzetta	MLabozzetta@schools.nyc.gov
6th Science	Daana Archer	DArcher2@schools.nyc.gov
6th Social Studies	Dionne Nedderman	DNedderman@schools.nyc.gov
6th Grade Special Education	Steven Tsibelman	STsibel@schools.nyc.gov
7th ELA	Nanda Fogle	NFogle2@schools.nyc.gov
7th Grade Special Education	Najee Daniels	NDaniels3@schools.nyc.gov
7th Grade Special Education	Pasha Griffin	PGriffin@schools.nyc.gov
7th Science	Meena Miller	MMiller6@schools.nyc.gov
7th Social Studies	Joshua Heitkamp	JHeitkamp@schools.nyc.gov
8th ELA	Ryan Mack	RMack2@schools.nyc.gov
8th Grade Humanities Special Ed	Zebulon Alexander	ZAlexander@schools.nyc.gov
8th Grade STEM Special Ed	Teauna Frazier	TFrazier4@schools.nyc.gov
8th Math	Sara Carota	SCarota@schools.nyc.gov
8th Science	Matthew Friedland	MFriedland5@schools.nyc.gov
8th Social Studies	Rosie Orengo	ROrengo@schools.nyc.gov
Special Education Lead	Kate Rozycki	krozycki@schools.nyc.gov

Address

The Urban Assembly Unison School (13k351)
170 Gates Street
Brooklyn, NY 11216

Contact Us

Main Office: (718) 399-1061

Website: <https://www.uaunisonschool.org>

General Information: unison@uaunisonschool.org

PTA Email: pta@uaunisonschool.org

Admissions Information: admissions@uaunisonschool.org